

2010
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2010
FORUM

Vigo Spain
10th FISU FORUM
June 21st to 26th, 2010



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UNIVERSITY SPORT and ACADEMIC RECOGNITION





Overview

- **Which approach?**
- **Aspects of academic recognition
Why and how? What could it be?**
- **What kind of UNIVERSITY SPORT?**
- **Qualities and values of UNIVERSITY SPORT**
- **Learning fields of UNIVERSITY SPORT**
- **Summary**

UNIVERSITY SPORT and ACADEMIC RECOGNITION

Nico Sperle, CESU Member



- German point of view
- European point of view
- Worldwide intercultural dialogue



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The German University Sports Federation - adh

- Founded in 1948
- 175 universities and universities of applied sciences are members of adh
- adh represents students (2,1 Mio.) and employees (400.000)

adh is member of

- German Olympic Sports Confederation, FISU, EUSA

adh organises

- Competition sports events for more than 12.000 athletes p.a.
- Educational programmes for more than 1.000 participants p.a.

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Responsibilities of adh

- Consultation and support of member universities
- **Recruitment and development of students involvement**
- National and international competitions
- Education, mass sports and science
- (University) Sports policy
- Equal opportunities and human resource development



Why academic recognition at universities?

- **to save our own existence versus outsourcing**
- **priority for study program versus high recognition profile of university sport**
- **qualities and values can support university profile**



What kind of sport at universities?

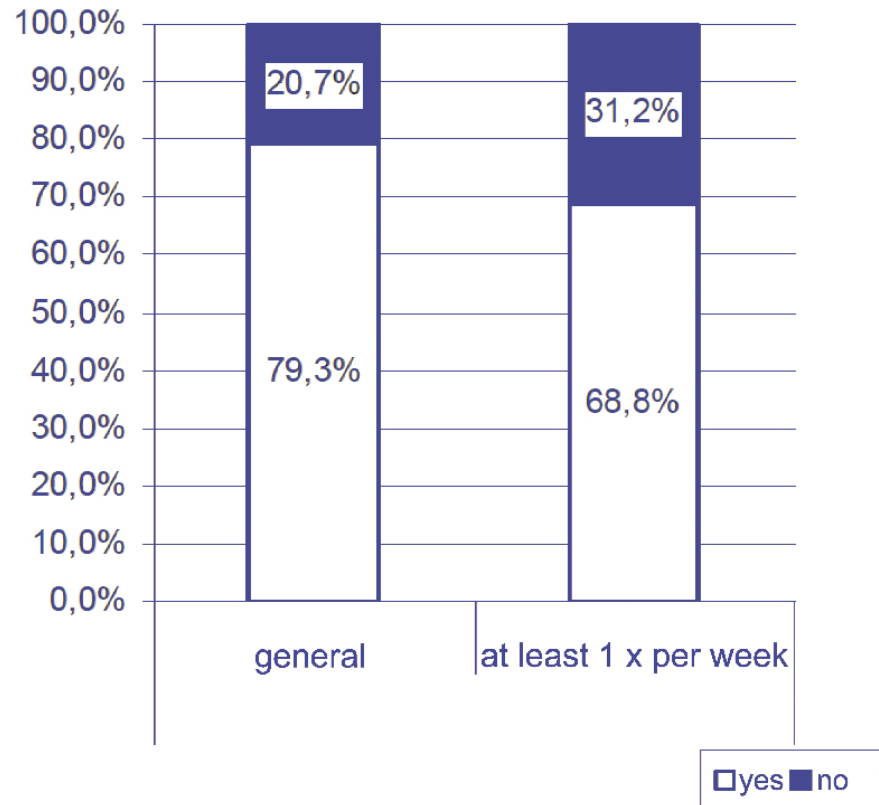
- non-obligatory sport
- mass and recreational sport
- competitive sport
- elite sport





University Sport Survey North-Rhine Westphalia 2009

Are you active in sports?





University Sport Survey North-Rhine Westphalia 2009

Top 10 of the most popular sports at the university-sport (students from North Rhine-Westphalia – Germany)

rank	type of sport	active participants
1.	jogging, running	27,5 %
2.	fitness training	20,6 %
3.	soccer	13,3 %
4.	swimming	12,2 %
5.	badminton	7,4 %
6.	riding bicycle	7,0 %
7.	aerobic	6,7 %
8.	dancing	5,6 %
9.	volleyball	5,4 %
10.	weight training	5,0 %



Academic awareness and recognition How to get it?

1. Definition of **UNIVERSITY SPORT'S** qualities and values
2. Presentation of **UNIVERSITY SPORT'S** qualities and values
3. Communication of **UNIVERSITY SPORT'S** qualities and values



Academic awareness and recognition What could it be?

- 1. Recognition of UNIVERSITY SPORT as tool for**
 - marketing
 - well-being
 - integration
 - ranking
 - communication

=> part of the university strategy
- 2. Recognition in academic program – credit relevant**
- 3. Political recognition**

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The major qualities and values of UNIVERSITY SPORT

- **positive: fun and enjoying**
- **learning resources**
- **sport as long-life life-style**
- **society values through sport socialisation**

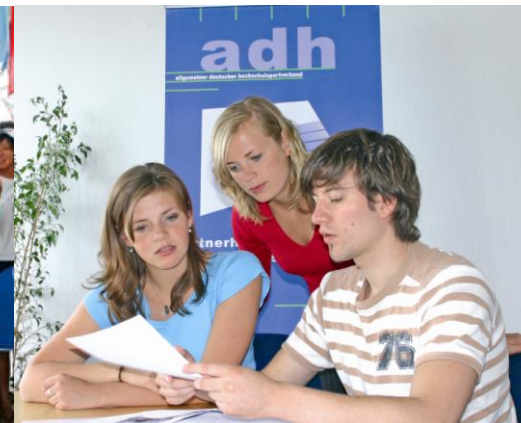




The major learning fields of UNIVERSITY SPORT

- **Body and wellbeing**
- **Intercultural understanding and dialogue**
- **Developing competences**

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The major learning fields of UNIVERSITY SPORTS

Body and wellbeing:

- **body and self awareness**
- **body as health advisor**
- **benefit of permanent sport activities**
- **benefit of life-long practicing sport**



The major learning fields of UNIVERSITY SPORT

Intercultural understanding and dialogue

- playing together and team working
- cooperating and organising together
- solving problems together and developing strategies



The major learning fields of UNIVERSITY SPORT

Developing competences:

- **What are competences?**
- **What are they good for?**
- **Where do you get them?**
- **Where do you find them in UNIVERSITY SPORT?**



The major learning fields of UNIVERSITY SPORT

Developing competences:

- to increase communication capacities
- to learn leadership and to take over responsibility
- to increase self-confidence



The major learning fields of UNIVERSITY SPORT

Developing competences:

- to learn problem orientated working
- to increase organizing capacities

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The major learning fields of UNIVERSITY SPORT

Developing competences – event management with

- defined skills as a part of the curriculum
- examination – presentation
- 5 credits
- ranking: 1.46 (1-5)





Summary

- **academic recognition essential for UNIVERSITY SPORT**
- **recognition in three major areas**
- **show and communicate qualities and values**
- **use learning field competences**

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Thank you!



Any questions?

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Questions for the following workshops:

- **How is the educational role of university sport in your country?**
- **What is the role of competences for employability in your country?**
- **Is University Sport considered to be important for developing competences?**
- **What is your opinion how to increase the academic recognition and reputation of university sport in your country?**



Tasks for the following workshops:

- **we want to identify different activity fields in which an educational program can be established,**
- **we want to learn about already existing programs from all over the world,**
- **we want to discuss with you how these educational programs of university sport can increase the intramural and extramural reputation and**
- **we want to know und to learn if and how university sport becomes a part of the educational program at the universities in your country.**